

LUZCLAUDIO, PHD

OBJECTIVE

To make environmental health science easy to write for students and easy to understand by the general public.

SKILLS & ABILITIES

High level academic research in environmental medicine and public health. Design and implement training programs for graduate and postgraduate students, and junior scientists. Fully bilingual: English & Spanish. Scientific writing, public speaking

VITALS

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claudio-10ab218/

EXPERIENCE

1991 -1993: POSTDOCTORAL FELLOW
Icahn School of Medicine at Mount Sinai, New York
1994- 2009: FACULTY MEMBER
2009 – present: TENURED PROFESSOR AND
CHIEF OF THE DIVISION OF INTERNATIONAL
HEALTH, DEPARTMENT OF ENVIRONMENTAL
MEDICINE AND PUBLIC HEALTH, ICAHN
SCHOOL OF MEDICINE AT MOUNT SINAI

EDUCATION

University of Puerto Rico – BS in Biology

Albert Einstein College of Medicine – New York – PhD Department of Neuroscience

COMMUNICATION

TED Talk: Why Science Needs Community Engagement

https://www.ted.com/talks/luz_claudio_why_science needs_community_engagement/up-next

Book: How to Write and Publish a Scientific Paper: The Step-by-Step Guide

https://www.drluzclaudio.com/publish-or-perish.html

Media: Appears as environmental health and science education expert in over 20 print media outlets including the *New York Times, Washington Post, Reuters, and Time*

Website and Social Media: Website with 2,400-3,000 weekly page views and approximately 900 weekly unique visits. 4,400 blog subscribers with 2-11% click rate. 18,000 followers on social media (LinkedIn, Facebook, Twitter) www.drluzclaudio.com

LEADERSHIP

Principal investigator in four current federally-funded research and training grants in environmental health sciences, research training, and global health.

Co-Chair of the Health Data for New York initiative by the New York City Department of Health.

HONORS AND AWARDS (SELECTED FOR RELEVANCE)

2004: Equity Champion; Educational Equity Concepts presented at United Nations

2007: Faculty Council Award for Academic Excellence

2018: Award for Outstanding Service to

Underserved Communities; Mount Sinai Auxiliary Board

OTHER APPOINTMENTS (SELECTED FOR RELEVANCE)

- 2003 2017: Environmental Health Perspectives, Journal of NIEHS/NIH Contributing Editor and member of the Editorial Review Board
- 2003 2005: National Institutes of Health; Environmental Health Sciences Review Committee of the National Institute of Environmental Health Sciences.
- 2003 2006: Healthy Schools Network; Board of Directors
- 2005 2010: Fogarty International Center, NIH; Advisory Board
- 2008 present: Collegium Ramazzini: Member of the independent international academy of experts in occupational and environmental health
- 2012 present: Institute of Medicine of the National Academies
- Member of Roundtable on Environmental Health Sciences, Research and Medicine
- 2019- present: New York City Mayor's Environmental Justice Committee

RESEARCH PUBLICATIONS (SELECTED FROM 143 BY TOPIC)

Socioeconomic and environmental factors associated with health disparities

- Svensson K, Ramirez OF, Peres F, Barnett M, <u>Claudio L</u>. Socioeconomic determinants associated with willingness to participate in medical research among a diverse population. Contemp Clin Trials 33: 1197-1205, 2012
- 2. Stingone JA, McVeigh KH, <u>Claudio L</u>. Early-life exposure to air pollution and greater use of academic support services in childhood: a population-based cohort study of urban children. Environ Health 16:2 doi: 10.1186/s12940-017-0210-z, 2017
- 3. McGee S, <u>Claudio L</u>. Nativity as a Determinant of Health Disparities among Children. J J Immigr Minor Health. doi: 10.1007/s10903-017-0667-4., 2018
- 4. <u>Claudio L</u>, Gilmore J, Roy M, Brenner B. Communicating environmental exposure results in a community-based participatory research study. BMC Public Health 784. doi: 10.1186/s12889-018-5721-1, 2018
- 5. Carceles-Alvarez A, Ortega-Garcia JA, ..., <u>Claudio L</u>, Tortajada JF. Second-hand smoke: A new modifiable prognostic factor in childhood lymphoblastic leukemias. Environmen Res 178: 108689, 2019

Research Training for Underrepresented Students, Global Health

- 1. <u>Claudio L</u>: Reaching out to the next generation of scientists. National Education Association Journal 17: 77-86, 2001
- 2. <u>Claudio L</u>: Building self-reliance in environmental science: The ITREOH experience. Environmental HealthPerspectives 111: A460-463, 2003
- 3. Peres F, <u>Claudio L</u>. Fifteen years of occupational and environmental health experiences in Brazil, Chile and Mexico. Am J Industrial Med 56: 29-37, 2013
- 4. Krawczyk N, <u>Claudio L</u>. Outcomes of Global Public Health Training Program for US Minority Students: A Case Report. Ann Glob Health. 83: 605-612, 2017
- 5. Bansal E, Placidi D,...Claudio L, Lucchini RG. Metabolic outcomes in Southern Italian preadolescents residing near an industrial complex: The role of residential location and socioeconomic status. Int. J Env Med & Public Health 16: 2036, 2019.